

PERSONNEL: MANAGEMENT TEAM**Statement of Ethics**

Management Team members' behavior must conform to an ethical code. The code must be idealistic and practical, so that it can apply reasonably to all. The professional acknowledges that the schools belong to the public they serve for the purpose of providing educational opportunities to all and provides professional leadership in the school and community. This responsibility requires standards of exemplary professional conduct. It must be recognized that the professional's actions will be viewed and appraised by the community, associates, and students. To these ends, the professional subscribes to the following statements of standards.

The Management Team member:

1. Makes the well-being of students the fundamental element in all decision making and actions.
2. Fulfills professional responsibilities with honesty and integrity.
3. Supports the principle of due process and equal treatment under the law.
4. Obeys local, State, and national laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government.
5. Implements the Board of Trustees' policies and administrative guidelines.
6. Pursues appropriate measure to correct those laws, policies, and regulations that are not consistent with sound educational goals.
7. Avoid using positions for personal gain through political, social, religious, economic, or other influence.
8. Accepts academic degrees, or professional certification used in relationship with professional responsibilities only from duly accredited institutions.
9. Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.
10. Honors all contracts until fulfillment or release.
11. Seeks to involve the public and keep them informed.
12. Recommends the employment, development, promotion, and retention of the best possible personnel to assure a quality educational program.

Policy Adopted: September 8, 1983